



THE FOREST ACADEMY

Year 7 Catch up Funding

The Literacy and Numeracy Premium gives schools additional funding to support year 7 students who did not achieve the expected standard in English and Maths at the end of KS2.

The Forest Academy received £10,063 in 2016-17 and is expected to receive a similar amount in 2017-18

We will employ the following interventions and with termly evaluation of progress, will adjust our strategies accordingly.

| FOCUS | INTERVENTIONS |
|------------------|---|
| Literacy Support | To deploy a graduated programme of Lexia reading, Morning reading, writing support and peer mentoring (reading) Reduced class sizes in English Accelerated reader – promoted through library lessons Testing of all students on entry Literacy focus in My World Registration activities |
| Numeracy Support | Reduced class sizes for lower sets Spring term individual support – small group teaching building on success from 2016-17 Differentiated support via Show my Homework |

2016-2017

| FOCUS | INTERVENTIONS | IMPACT 2016-17 |
|------------------|---|--|
| Literacy Support | To deploy a graduated programme of Lexia reading, Morning reading, writing support and peer mentoring (reading) Reduced class sizes in English | Number of students following Lexia program (2 am registrations and 1 hour a week): 20. Increase of 1.75 month per month of intervention |

| | | |
|------------------|--|---|
| | <p>Accelerated reader – promoted through library lessons</p> <p>Literacy focus in My World</p> | <p>Number of students following Literacy programme (2 hours per week): 15</p> <p>60% of these students had caught up and needed no further support after a term</p> <p>1:1 reading intervention: 8 students. This has shown an increase of 2 month to every 1 month of support</p> <p>62% of targeted students made expected progress by the end of year 7 (All students – 70.5%)</p> |
| Numeracy Support | <p>Reduced class sizes for lower sets</p> <p>Small group teaching focused on basic skills</p> <p>Topic based approach</p> <p>Differentiated support via Show my Homework</p> | <p>Number of students: 14</p> <p>Intervention: 2 hours a week</p> <p>79% of these students had caught up and needed no further support after a term</p> |