

French



This bridging work **MUST** be completed by the time you start your course and it will be assessed in September. The aims are for you to be ready to start learning at post 16 level.

What do you do in your first year?

(Describe units and content. % exam % coursework. Exam board.)

100% exam, no coursework, Eduqas board.

Component 1: Speaking

Non-exam assessment: 12-14 minutes (plus additional 15 minutes preparation time)

30% of qualification

Discussion on two picture stimulus cards: 6-7 minutes for each card.

Each card is based on one of the set themes.

Learners are not permitted to use dictionaries in any part of the assessment.

Component 2: Listening, Reading and Translation

Written examination: 2 hours

50% of qualification

Section A: Listening

Section B: Reading

Section C: Translation – from French into English and English into French

Learners are not permitted to use dictionaries in any part of the assessment.

Component 3: Critical response in writing (closed-book)

Written examination: 1 hour 15 minutes

20% of qualification

One essay question based on the study of **one** literary work or film from the prescribed list.

Learners are not permitted to use dictionaries in any part of the assessment.

Summer Bridging Work- ESSENTIAL

Task 1: Read the book “No and me” by Delphine de Vigan and summarize it in English.(in French if you can)

Task 2: Read the guided notes on “No and me”(book analysis Bright Summaries)

Summer Bridging Work- RECOMMENDED

TASK 1: watch the film “les choristes”

Task 2: revise the French grammar seen in year 11.

Required Resources

Literature:

“No and me” (“No et moi” in French) by Delphine de Vigan.



Dvds:

“Les Choristes”



Grammar (recommended)

