



THE FOREST ACADEMY Year 7 Catch up Funding 2019-20 plan

The Literacy and Numeracy Premium gives schools additional funding to support year 7 students who did not achieve the expected standard in English and Maths at the end of KS2. The Forest Academy received £13,964 in 2018-19 and a similar amount is expected this year.

In the year 7 2019-20 cohort 25% of students achieved below 100 in KS2 SATs Reading and 20% in KS2 SATs Maths.

We will employ the following interventions and with termly evaluation of progress, will adjust our strategies accordingly. Where practical students will receive intervention support as soon as possible in line with the early intervention strategy. For some students the intervention may carry on past year 7 where further work on key skills is required.

2019-20 Spending Plan

FOCUS	INTERVENTIONS
Literacy Support	<p>Targeted interventions:</p> <ul style="list-style-type: none"> • Lexia - phonics and vocabulary programme of Lexia reading • Morning reading or writing support (supporting fine motor skills) and peer-to-peer reading. • In class support from additional adults. • Literacy Programme catch up intervention. • Handwriting intervention. <p>Whole cohort strategies:</p> <ul style="list-style-type: none"> • Accelerated reader – promoted through library lessons. • Testing of all students on entry using CATs tests. • Literacy focus in My World. • Literacy focused registration activities. • Differentiated homework
Numeracy Support	<p>Targeted intervention:</p> <ul style="list-style-type: none"> • SMART numeracy skills interventions. • Morning numeracy skills focus. <p>Whole cohort strategies:</p> <ul style="list-style-type: none"> • CATs test on entry. • Numeracy opportunities across the curriculum • Differentiated homework.



Lexia

The Lexia learning program is an integrated system of three component parts:

Independent student-driven learning: Students work independently to develop critical reading and language skills through individualised, motivating learning paths. All students, regardless of their skill level, can work at their own pace.

Ongoing data to drive instructional priorities: As students work independently in the browser-based activities of Lexia's instructional programs, real-time performance data is collected. Teachers can access data reports online through their myLexia accounts. Reports are delivered at three levels: school, class and student.

Face-to-face instruction: Teachers work face-to-face with students to support them in identifying their gaps and addressing these where necessary, this is done in combination with browser-based activities where students are not making good progress using the browser-based activities alone.

The Literacy Programme

The Literacy Intervention Toolkit (LIT) Programme is a mindful and metacognitive teaching programme that targets students in Year 7. It aims to accelerate their progress in English, and across the wider curriculum, enabling them to reach age-related expectations by the end of the academic year.

Handwriting Programme

A targeted programme designed to teach students strategies for improving their handwriting. The programme also includes practise of skills as part of a group.

SMART numeracy skills interventions.

This is a small group intervention that involves minimal withdrawal from lessons for specific numeracy skills. The Assess, Plan, Do, Review model is used to ensure that students' gaps are identified and teaching is specifically addressing the areas of need. Lessons are focused on skills that have been identified through assessment by their class teacher.