



## The 'CALIBRE Curriculum'

Students will be exposed to a wide range of learning experiences at The Forest Academy. The 'CALIBRE curriculum' that they experience will be carefully planned, and will be driven by the following key principles:

**Cultural Capital and local Context** – *learning experiences that develop essential cultural capital and a curriculum that is tailored to the needs of the students in our particular community*

**Ambitious** – *providing suitable challenge, pushing all students to excel and achieve to the best of their abilities*

**Logically Sequenced** – *structured in a way which supports development of conceptual understanding, with careful consideration of prior knowledge and next steps in the learning journey*

**Intelligent assessment** – *using carefully planned, reliable assessment to support student progress, and to identify how teaching and/or the curriculum need to be refined*

**Breadth and Depth** – *providing a broad range of experiences to allow students to identify their talents, and building a thorough rather than superficial level of understanding*

**Retention** – *making use of recent research on memory and learning to support long term retention of the necessary knowledge, skills and understanding*

**Equality** – *a curriculum that provides parity for all groups of students, supporting equality of opportunity for **all** students*

**= CALIBRE** – *developing the knowledge, skills and attributes that will be necessary for the next stage of the learning journey. The planned learning experiences within the curriculum at The Forest Academy will allow our students to have the highest aspirations and to be of the highest calibre.*

Each element of the CALIBRE curriculum is closely aligned with the Beacon Academy Trust vision and values. CALIBRE is also the framework that we use to reflect on our curriculum, and to identify ways in which it can continually be refined and improved.