

CORONAVIRUS (COVID19) CATCH UP PREMIUM PLAN

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

The Forest Academy uses this funding for specific activities to support pupils to catch up for lost teaching time over the previous months and ensure pupils make above expected progress by the end of the academic year. The way the additional funding is allocated is informed by our School Improvement priorities 2020/21. The three tiered approach set out in the EEF is used as a guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-supportguide-for-schools1>

Teaching and whole school strategies:		
Year group	Specific Strategy/Action	Success Criteria
7, 8, 9, 10	Exams Strategy – Internal progress tests/CATs and recalibration of flightpaths for year groups	Student targets recalibrated and gaps in learning met. KS3 average target: 75% on or above target grade
11. 13	Exams Strategy – Progression exams to identify gaps in learning and provide feedback for intervention.	Whole school targets met or exceeded 2019-20, including cohorts within cohorts.
All year groups	Remote learning strategy to meet statutory requirements and ensure continuity of learning for all students.	Remote learning student engagement 100%
All year groups	CPD programme 2020-21 with remote learning, assessment and curriculum deep dive foci.	Remote learning provision – 5 hours per day ensuring a full curriculum entitlement for all students. ToT data indicated 100% good or better teaching. CAGs and ranking indicate significant improvement in accuracy of assessment at department level.
All year groups	Period 6 to focus on Individual advice and guidance.	100% student progression (no students NEET)
All year groups	Provision of a recovery curriculum in Personal Development to incorporate focus on mental health and wellbeing, plus additional family support if required in collaboration with external agencies	Personal Development programme launched.
All SEND	BMAT SEND Review	BMAT SEND Review completed December 2020. Whole school targets for SEND students met or exceeded 2019-20
13	Small group tuition in English and Maths	All students achieve a good pass in English and Maths. 100% progression.

11, 13	Implementation of BMAT tutoring programme to provide targeted support for underachieving, LAC and PP/SEND students.	Impact evidenced at department and individual level. Catch up funding used successfully to ensure on flightpath track (Year 11/13)
16 students (referred/monitored termly)	Life Line mentoring support – mentors working in-school with emerging vulnerable and vulnerable students.	Effective student support provided that reduces number of repeat exclusions.
11	Revision skills seminar (January 2021)	Whole school targets met or exceeded 2019-20, including cohorts within cohorts.
All	Counselling provision (Entrust) – increased counselling provision across the Trust will allow for more children to have access to specialist advice and guidance.	Students' mental health needs met - Attendance above and persistent absence below national benchmarks.
All	Clear Safeguarding provision procedures that provide holistic emotional support for children incorporating tutoring as part of recovery planning.	Safeguarding, wellbeing & pastoral team trained and in place to facilitate early identification.
All	Implementation of Show My Homework	Remote learning 100% curriculum entitlement and engagement.
All FSM students	Provide laptop and wireless connection devices for all students, particularly, disadvantaged students and those identified as vulnerable.	100% access remote learning provision.
All FSM students	FSM e-vouchers during Easter/Summer holidays and all FSM students self isolating 2020-21.	Full access to FSM entitlement.
All	Access arrangement Assessments for all SEND students across the Trust	Full access to examinations leading to whole school targets for SEND met or exceeded 2019-20.
11, 13	Equipment to provide master revision classes as part of recovery curriculum	2020/2021 attainment and progress data well above the national average, including for cohorts within cohorts KS4 minimum Alps 4 KS5 minimum Alps 4