



The Forest Academy: Pupil premium strategy statement 2020/21

School overview

Metric	Data
School name	The Forest Academy
Pupils in school	630
Proportion of disadvantaged pupils	29%
Pupil premium allocation this academic year	£212,059
Academic year or years covered by statement	2020/21
Publish date	September 2020
Review date	September 2021
Statement authorised by	Will Mackintosh – Principal
Pupil premium lead	Will Mackintosh – Principal
Governor lead	Grove Du Toit – Chair of LGB

Disadvantaged pupil performance overview for 2020 – Awarded Grades

Progress 8	+0.31
Ebacc entry	25%
Attainment 8	34.53
% Grade 5+ in English and maths	33%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8 (estimated by CAG process)	Achieve national average for progress made by all pupils nationally	Sept 21
Attainment 8	Achieve national average for attainment for all pupils	Sept 21
% Grade 5+ in English and maths	2021/22 5+ attainment in English and Maths above the national average for disadvantaged students when compared to similar cohorts nationally	Sept 21
Other	100% progression, 0% NEET ALPS minimum grade 4 at KS4 and KS5	Sept 21
Ebacc entry	47%+ target entry in 2021/22	Sept 21

Teaching priorities for current academic year:

Personalising learning is at the core of our vision for teaching and learning.

To ensure personal success for all our students we provide a learning environment that challenges, supports and inspires; all students are entitled to consistent, high quality learning experiences.

Measure	Activity
Priority 1	Embed Teaching, Learning and Assessment Strategy with a focus on: high quality planning, self-regulation and metacognition
Priority 2	Supporting student centric curriculum design that has remained true to this principle over periods of rapid change and external influences e.g. introduction of the following new courses in Key Stage 4/5: computer science, financial literacy, introduce AAT course; evaluate future of BTEC L3; Consider introduction of T levels (2022).
Barriers to learning these priorities address	Maximising learning and progression through curriculum innovation and quality, meeting the needs and interests of all learners. Our curriculum offer is flexible, not restricted by option blocks, and driven by student need. The curriculum at both KS4 & Post 16 is determined by this choice.
Projected spending	£35,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Implementation of BMAT tutoring, catch up and revision programme – impact evaluated by progress and outcomes in line or exceeding predictions and targets. Subject Remote Catch-up: All Departments provide a one hour remote catch-up session per week for Year 11 and 13
Priority 2	Small group tuition in English and Maths to ensure all students achieve a good pass + 100% progression.
Priority 3	Remote learning strategy to meet statutory requirements and ensure continuity of learning for all students. Provide laptop and wireless connection devices for all disadvantaged students to ensure 100% access to remote learning provision.
Barriers to learning these priorities address	Remote learning may be difficult to access at home so strategies would support students in accessing the learning during periods of lockdown or self-isolation.
Projected spending	£75,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Exams Strategy – Internal progress tests two times in the year/CATs and recalibration of flightpaths for year groups focusing specifically on Key Stage 3 students.
Priority 2	Implementation of Show My Homework application across the whole school to ensure 100% student access to remote learning.
Priority 3	Mental Health Strategy: Counselling provision (Entrust) – increased counselling provision across the Trust will allow for more children to have access to specialist advice and guidance
Priority 4	Provision of a recovery curriculum in Personal development, PSHE/RSE to incorporate focus on Safeguarding, mental health and wellbeing.
Barriers to learning these priorities address	Engagement with learning of key pupils. Ensure secure baselines for KS3 students that have not sat externally validated assessments.
Projected spending	£100,000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development with a focus on Remote learning and Assessment	Use of INSET days/Twilight sessions.
Targeted support	Ensuring enough time and staff to provide 1:1, small group tuition as part of the BMAT tutoring programme. The impact of the pandemic may affect attendance face to face. Access to electronic devices	Effective use of remote catch up: MS Teams. Distribution of laptops to our most vulnerable students. Provision of vulnerable student provision.
Wider strategies	Engaging the families and students facing most challenges. Workload impact on staff	Clear processes of communication between pastoral/wellbeing team and vulnerable families. Change the timing of the day/amend QA cycle if required.

Review: Aims and outcomes (to be reviewed in September 2021)

Aim	Outcome
Achieve national average for progress made by all pupils nationally	
Achieve national average for attainment for all pupils	
2021/22 5+ attainment in English and Maths above the national average for disadvantaged students when compared to similar cohorts nationally	
100% progression, 0% NEET ALPS minimum grade 4 at KS4 and KS5	
47%+ target entry in 2021/22	