



Weekly Newsletter

Dear parents/carers,

We have had a busy week, with lots of brilliant opportunities for our students. On Tuesday we had our '6th former for a day' taster day, with our Y11 students in 6th form lessons for the day. We were joined by Sophia Strachan from 'Just As You Are' who spoke to the students about healthy relationships. Sophia is returning on Monday to speak to Y10. More information about 6th former for a day is on the next page, along with photos of the day.

On Wednesday, Babs Odunlami, one of our governors and a financial technology professional spoke to Year 12 on the title 'Think Big; Dream Bigger'.

Today we welcome Martin Prendergast, director of Development and Public Affairs at RADA to speak to the students.

Student Forum – Our student forum, with representatives from each year group, hosted two members of the Redbridge Community Hubs team, to talk about what it means to live and grow up in the local area, and feed in to future directions for new resources. They were so thoughtful and reflective on the kind of support and facilities young people need.

Christmas Showcase – our Christmas Showcase performances are next Wednesday – details of tickets will be shared by separate letter.

Give-A-Gift – Our end-of-term collection for the local foodbank and care homes closes on Tuesday to allow us enough time to deliver all of the gifts. Thank you for your generosity so far, and any final donations please bring to form tutors or Ms Williams and Mr Bakkar.

End of term plans – the last day of term, Friday 17th, will be an own clothes day, with Christmas Jumpers encouraged. This is optional, but to take part, students should bring £2, which will be donated to Redbridge Food Bank. We will do full lunch service at first break, and students will be dismissed at 12.30. The first day of term after Christmas is 5th January 2022.

Covid arrangements – as part of the government's 'plan B' Covid arrangements, it remains incredibly important that everyone tests twice weekly for Covid using lateral flow tests. Spare test kits are always available to collect from reception. The government strongly recommends all students over the age of 12 are vaccinated, which can be done at local vaccination centres – more information is available from the NHS website.

Thank you for your ongoing support, and I hope you have a restful weekend.

Kind regards,

Mr Mackintosh
Principal



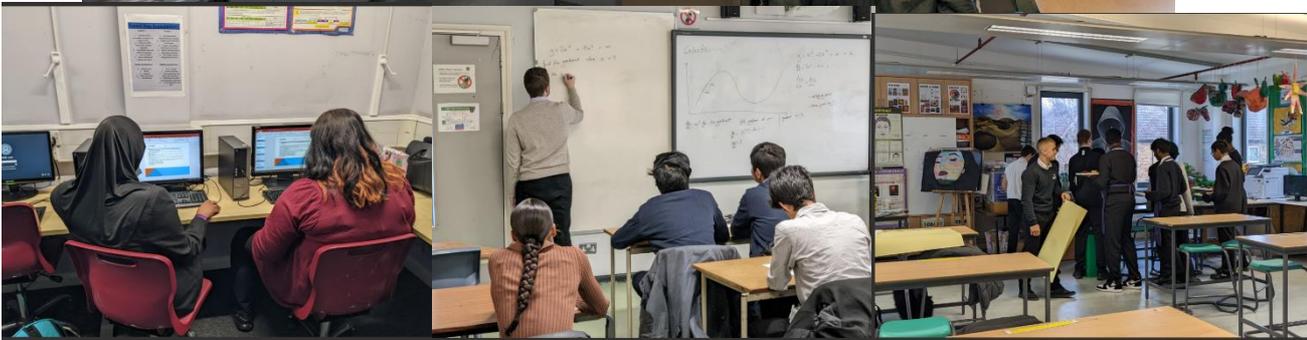
TOGETHER FOSTERING ACHIEVEMENT

On the 7th of October all our Year 11 students experienced the life of a sixth former at The Forest Academy Campus of Beal Sixth Form. Students chose three subjects they wanted to explore and were allocated individual timetables to accommodate for this; it was very important to us that our students had an introductory lesson in subjects they were interested in as this would help them to make informed decisions when applying for sixth form.

The day started with an assembly, the sixth form team spoke to the students about the importance of having a goal and putting in steps to achieve these goals, regardless of which pathway they pursued post 16. Students then attended lessons with two breaks in between; during these lessons we saw the very best version of every one of our year 11 students- they were engaged in all their sixth form lessons and respected the privilege of being able to use the sixth form common room.

As part of our year 12 curriculum, every week on a Wednesday, students take part in an activity which supports their personal development and are very often are spoken to by guest speakers. We wanted our year 11's to get the same experience as invited Sofia from Just As You spoke to speak with the students about healthy relationships and the importance of consent; with students turning 16 this year we wanted them to recognise the nature of these changing relationships.

It was a great day; the school was absolutely buzzing with excitement and our year 11's were a credit to all of us. We will be holding an Interview and Guidance day for them in January, parents will also be invited to join their child for these meetings, so they too are a part of the discussion around their child's plan for when they leave school.



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